

## **Englisch: Liste der Operatoren für die schriftliche Abiturprüfung**

Die in den zentralen schriftlichen Abituraufgaben verwendeten Operatoren werden in der folgenden Tabelle definiert und inhaltlich gefüllt. Entsprechende Formulierungen in den Klausuren der Studienstufe sind ein wichtiger Teil der Vorbereitung der Schülerinnen und Schüler auf das Abitur.

Neben Definitionen und Beispielen enthält die Tabelle auch Zuordnungen zu den Anforderungsbereichen I, II und III (vgl. oben S. 4 und die Richtlinie für die Aufgabenstellung und Bewertung der Leistungen in der Abiturprüfung), wobei die konkrete Zuordnung auch vom Kontext der Aufgabenstellung abhängen kann und eine scharfe Trennung der Anforderungsbereiche nicht immer möglich ist.

Die Tabellen enthalten den 2014 von allen Bundesländern vereinbarten Grundstock von Operatoren für den gemeinsamen Aufgabenpool der Länder.

### **Kompetenzbereich „Schreiben“**

<b>Operator</b>	<b>Definition</b>	<b>Illustrierendes Aufgabenbeispiel</b>
<b>Anforderungsbereich I</b>		
outline	give the main features, structure or general principles of sth.	Outline the writer's views on love, marriage and divorce.
point out, state	present the main aspects of sth. briefly and clearly	Point out the author's ideas on... State your reasons for applying for a high school year.
summarize, sum up	give a concise account of the main points or ideas of a text, issue or topic	Summarize the text. Sum up the information given about green energy.
<b>Anforderungsbereich I und II</b>		
describe	give a detailed account of what sb./ sth. is like	<ul style="list-style-type: none"> <li>• Describe the soldier's appearance. (I)</li> <li>• Describe the way the playwright creates an atmosphere of suspense. (II)</li> </ul>
<b>Anforderungsbereich II</b>		
analyze, examine	describe and explain in detail	Analyze the way(s) in which atmosphere is created. Examine the opposing views on social class held by the two protagonists.
give/write a characterization of	provide a thorough analysis of a character	Give a characterization of the protagonist in the excerpt given.
contrast	emphasize the differences between two or more things	Contrast the author's idea of human aggression with the theories of aggression you are familiar with.
explain	make sth. clear	Explain the protagonist's obsession with money.
illustrate	use examples to explain or make clear	Illustrate the way in which school life in Britain differs from that in Germany.
<b>Anforderungsbereich II und III</b>		
compare	show similarities and differences	Compare the opinions on education held by the experts presented in the text.
interpret	explain the meaning or purpose of sth.	Interpret the message of the cartoon.
<b>Anforderungsbereich III</b>		
assess, evaluate	express a well-founded opinion on the nature or quality of sb./sth.	Assess the importance of learning languages for somebody's future. Evaluate the success of the steps

<b>Operator</b>	<b>Definition</b>	<b>Illustrierendes Aufgabenbeispiel</b>
		taken so far to reduce pollution.
comment (on)	state one's opinion clearly and support one's view with evidence or reason	Comment on the writer's view on gender roles.
discuss	give arguments or reasons for and against; especially to come to a well-founded conclusion	Discuss whether social status determines somebody's future options.
justify	show adequate grounds for decisions or conclusions	You are the principal of a school. Justify your decision to forbid smoking on the school premises.
write (+ text type)	produce a text with specific features.	Write the ending of a story/a letter to the editor/a dialogue, etc.

### Kompetenzbereich „Sprachmittlung“

Die Aufgabenstellung kann abhängig von der Situation auch auf Deutsch formuliert sein. Die beispielhaften Aufgabenstellungen berücksichtigen Adressatenbezug, Situationsangemessenheit und authentische Handlungssituation.

<b>Operator</b>	<b>Definition</b>	<b>Illustrierendes Aufgabenbeispiel</b>
explain	make sth. clear taking into account culture-related differences if necessary	Based on the text on environmental policy explain the principle of waste separation in Germany.
outline, present, summarize, sum up	give a concise account of the main points or ideas of a text clarifying culture-related aspects if necessary	For an international school project in the EU, present the relevant information on the image of migrants in German media in a formal email.
write (+ text type)	produce a text with specific features	Using the information in the <i>input article</i> write an article in English for your project website in which you inform your Polish partners how to get a sports scholarship at a German university.

### Kompetenzbereich „Hörverstehen“

<b>Operator</b>	<b>Illustrierendes Aufgabenbeispiel</b>
complete, fill in	Complete the sentences below using 1 to 5 words. Fill in the missing information using about 1 to 5 words.
list, name	List the most important aspects mentioned in the discussion.
match	Match each person with one of the pictures. There is one more picture than you need.
state	State the ideas supported by speaker A.
tick	Tick the correct answer.