Students' work is to be assessed both in terms of content and language according to the respective rating scales.

Students are expected to write an article, with a suitable headline, for a website. They should use topic specific vocabulary as exemplified in the content points below and should bear in mind that the potential addressees are mainly young people.

- simultaneous interpreters working for the EU cover all 23 official languages of the member states
- English, French and German are most widely used, but smaller, more ‘exotic’ languages such as Maltese or Irish Gaelic are also in demand
- an extremely demanding and stressful job; interpreters have to
  - listen and interpret simultaneously
  - work in booths without daylight
  - be capable of familiarizing themselves quickly with all sorts of subjects (e.g. dentistry, agriculture, animal rights) and use the relevant technical vocabulary
  - efficiently use different sources of reference (e.g. Internet)
  - show empathy and be good judges of character
  - have good nerves
- on the other hand the job is well-paid, creative, interesting and offers the opportunity to travel and to witness history first hand
- good job prospects (many interpreters in the German team nearing retirement age, etc.)
„Hinweise für Schülerinnen und Schüler sowie Lehrkräfte zur Textsorte blog im schulischen Kontext im Aufgabenteil Sprachmittlung“

Text type: Blog entry

<table>
<thead>
<tr>
<th>STRUCTURE/CONTENT</th>
<th>LANGUAGE</th>
<th>TO BE AVOIDED</th>
</tr>
</thead>
<tbody>
<tr>
<td>Depends largely on the input text and the task; but the text should • be written with a specific audience in mind • be informative and clear in language and content • contain complete thoughts which the reader can follow easily • be structured and divided into clear paragraphs with a topic sentence in each paragraph • capture and maintain the readers' interest and attention throughout the entry • end with a conclusion that invites further comments or reactions from other bloggers</td>
<td>The aim is to write a clear and comprehensible text which is interesting and conversational Do: • use conjunctions to improve the flow of statements and make reading more interesting • use vivid words, expressions, modifiers</td>
<td>Do not • be rude or offensive • use jargon or confusing abbreviations • bend grammar and/or punctuation rules so that the entry is hard to follow • switch tenses without good reason • overload the text with complex structures • waffle</td>
</tr>
</tbody>
</table>

Register: varies depending on the input text and the task; frequently informal/colloquial

The topic may be approached from a personal angle.