Introductory interview process for four and a half year olds in accordance with section 42 clause 1 of the Hamburg Schools Law

Summary of results (sheet B or sheet C)

Name of the day nursery _____ Name of the school _____

Code for the child _____ Sex ☐ male ☐ female

1 Ongoing therapies or support measures ☐ none ☐ not known

☐ Speech therapy ☐ Ergotherapy ☐ Physiotherapy ☐ Play therapy ☐ Remedial education

☐ Language training takes place in the day nursery

☐ other, and that is: _____

Integration assistance / integration places at the day nursery: ☐ yes ☐ no ☐ has been applied for

2 Summary: Advice concerning any special gifts or special educational needs that arise for the day nursery assessments.

Advice for transferring the results from sheet A:

Please produce a general result for each area by carrying out an overall assessment.

If one area in sheet A is mainly assessed as “very low”, please mark the “indications for extensive remedial support” for this area with a cross. If the general result for an area is mainly assessed as “very good / very assured”, mark “Indications for special gifts” with a cross.

If a particular area is mainly assessed at “low”, “average / normal” or “good” mark “development in line with age” with a cross. If there is a tendency towards “low / little” as a general result, then there is a need for support – but not extensive remedial support. You should make appropriate entries about this at the end of sheet B (Nos. 6 and 8) or sheet C (No. 6).

For the area of language development (German), please mark low / little (equivalent to scale level 2, in need of support) with a cross. Also mark “remedial support” here.

Areas	Indications for extensive remedial support	Development in line with age		Indications for special gifts
Language development (German)	☐	remedial support ☐	☐	☐
Personal capabilities	☐	☐		☐
Social skills	☐	☐		☐
Learning skills and cognitive development	☐	☐		☐
Body and movement	☐	☐		☐
Other area, namely _____	☐			☐

3 Review of language level by the school

Which picture input was used? ☐ none ☐ “cone“ ☐ “artist” ☐”puddle” ☐”swing”

Extensive requirement for support in the German Language?

☐ yes, extensive requirement for support (§ 28a HmbSG) ☐ yes, remedial support ☐ no

Notification for an examination by the school doctor with a missing U8 or U9 on _____ *(date)*

4 Background information

Child's birthday: _____

Current extent of care: _____ *(hours per day)*

Since when has the child been looked after at the day nursery? _____ *(date)*

Child's nationality:	☐ German	☐ other, and this is: _____
Child's country of birth:	☐ Germany	☐ other, and this is: _____
Nationality of legal guardians:	☐ German	☐ other, and this is: _____
Country of birth of legal guardians:	☐ Germany	☐ other, and this is: _____

What language(s) is/are spoken in the family?

☐ only German ☐ mainly German

☐ mainly other languages ☐ only other languages / no German

If another language/ other languages than German are spoken in the family, which one(s)?

_____

5 Special issues concerning the child (please enter any gifts and interests here, as well as any special issues or handicaps where applicable, such as noticeable restlessness, deafness, chronic illnesses or special educational needs):

_____

6 Any suggestions from the day nursery for the support or encouragement of the child

_____

7 Were there any variations in the day nursery assessment from the point of view of the school?

_____

8 Comments on observing the child during his/her introductory interview at the school, with proposals from the school about encouraging and/or supporting his/her development

_____

If you have any further questions about the introductory interview process, please contact the responsible teaching staff at your day nursery or at the school you were invited to attend.

For any questions regarding the contents of the capability assessment and the documentation sheets, Dr. Heckt at the IfBQ (Institute for monitoring education and quality development) will be happy to help:

Meike.Heckt@ifbq.hamburg.de or 040-428851-492

For any general questions about how the introductory interview process for four-and-a-half-year-olds is carried out, do contact Mrs Hoppe at the Office for Schools and Vocational Education:

Martina.Hoppe@bsb.hamburg.de or 040-42863-2258