

Schriftliche Prüfung für den Ersten allgemeinbildenden Schulabschluss

Englisch

Hinweise und Beispiele zu den
zentralen schriftlichen
Prüfungsaufgaben

Januar 2014



Freie und Hansestadt Hamburg
Behörde für Schule und Berufsbildung

Impressum

Herausgeber:

Freie und Hansestadt Hamburg
Behörde für Schule und Berufsbildung

Referatsleitung Unterrichtsentwicklung Deutsch, Künste, Fremdsprachen:
Heinz Grasmück

Koordination: Renate Kratsch

Fachreferentinnen: Johanne Wiedfeld / Dörte Gudjons

Redaktion:

Svenja Gellermann
Renate Kratsch
Christiane Tägert
Johanne Wiedfeld

Mehrexemplare können über das zentrale Vordrucklager, V242-2, bestellt werden

Titelgestaltung:

Jens Windolf
Designer AGD
www.jenswindolf.de

Hamburg 2014

Aufgabenübersicht:

Erster Aufgabensatz - Thema: Travel and Tourism

Hörverstehen

I A: Multiple Choice: Summer holidays S. 3

I B: Short Answers: Flight to New York S. 5

Leseverstehen

II A: True/ False/ Not in the text: Sunshine Inn / Vancouver S. 6

II B: Matching: Montego Bay S. 8

Sprachmittlung: London Low Budget S. 10

Textproduktion: A Trip to San Francisco: writing an email S. 12

Zweiter Aufgabensatz - Thema: Free Time

Hörverstehen

I A: Fill in the grid: Money in sports S. 15

I B: Multiple Choice: Phillip Davis S. 16

Leseverstehen

II A: True/ False/ Not in the text: Fitness made easy S. 18

II B: Matching: Safety Instructions S. 20

Sprachmittlung: Yosemite National Park Camping Information S. 22

Textproduktion: Writing a report: A dream holiday S. 24

Vorwort

Liebe Schülerinnen und Schüler,

dieses Heft soll euch dabei helfen, euch auf die zentralen schriftlichen Prüfungen zum ersten allgemeinbildenden Schulabschluss im Fach Englisch vorzubereiten.

Es enthält zwei Beispiele für Prüfungsarbeiten, wie ihr sie in ähnlicher Form in der Abschlussprüfung finden werdet.

Jede Prüfungsarbeit besteht aus mehreren Aufgabenteilen, ihr sollt alle bearbeiten. Als Hilfe dürft ihr ein zweisprachiges Wörterbuch benutzen, wir empfehlen euch, schon vor den Prüfungen die Benutzung eines Wörterbuches zu trainieren.

Die ersten Aufgaben sind, wie auch in der Abschlussprüfung, Hörverstehensaufgaben. Eure Lehrerin oder euer Lehrer erhält eine CD, auf der Texte von englischen Muttersprachlern gesprochen werden. Ihr hört diese Aufnahmen und bearbeitet gleichzeitig die Aufgaben. Die Aufnahmen werden zweimal vorgespielt, damit ihr genug Zeit habt um alles zu verstehen.

Danach folgen Aufgaben zum Leseverstehen, zur Sprachmittlung und eine Textproduktionsaufgabe, hier könnt ihr euch die Zeit frei einteilen, diese Aufgaben helfen euch hoffentlich dabei.

Bei der Sprachmittlung sollt ihr die Informationen auf Deutsch wiedergeben, bitte beachtet hier genau die Arbeitsanweisung, was ihr übertragen sollt.

Im letzten Teil liegt der Schwerpunkt auf dem Schreiben.

Hier sollt ihr einen Text auf Englisch schreiben, bitte beachtet, was für eine Textform es sein soll, z.B. eine Email oder ein Bericht.

Mithilfe des Erwartungshorizontes könnt ihr eure Ergebnisse kontrollieren.

Wenn ihr Fragen habt, wird euch eure Lehrerin oder euer Lehrer sicher gern helfen.

Wir wünschen euch eine gute Vorbereitung auf den mittleren Schulabschluss und für die Prüfung viel Erfolg!

*Johanne Wiedfeld
Dörte Gudjons
Fachreferentinnen Englisch*

*Heinz Grasmück
Referatsleiter
Deutsch, Künste, Fremdsprachen*

Set 1: Travel and Tourism

Aufgabe I Hörverstehen

I A Multiple Choice: Summer holidays

- Listen to the conversation between Mr Jones, Mrs Jones, their daughter Sarah and their son David.
 - Tick (☑) the correct statement (a, b, c or d). Only one answer is right.
 - There is an example (0).
 - You will hear the recording twice.
 - You will have 15 seconds before you listen to the second recording.
 - You now have 2 minutes to look at the task.
0. The Jones family wish to...
- a plan a weekend getaway
 - b go away on holiday in the spring
 - c go away on holiday in summer
 - d book a Thanksgiving holiday
1. Mrs. Jones originally wanted to...
- a visit her mother
 - b go away camping
 - c move the holiday until next year
 - d go to Canada
2. Sarah is interested in ...
- a seeing animals
 - b going to the shops
 - c going out at night
 - d spending time with her brother David
3. David's main reason for wanting to go to Brazil is...
- a to go surfing
 - b to visit the beach bars
 - c his friends told him that it's fantastic
 - d to visit Carnival
4. Mr. Jones said that flying to any of the destinations...
- a is too dangerous
 - b is boring
 - c is a good idea
 - d is too expensive
5. Mr. Jones would like to
- a get on a boat to Florida
 - b go surfing in Florida
 - c visit friends in Florida
 - d go camping in Florida

Erster allgemeinbildender Schulabschluss Englisch
Hinweise und Beispiele zu den zentralen schriftlichen Prüfungsaufgaben

6. Mrs. Jones wants to enjoy her holiday...
a by going hiking
b reading a book and relaxing
c going shopping in Boston
d on a camping site
7. David would like to go...
a and stay somewhere without a pool
b to a water park
c swimming in the ocean
d somewhere in Colorado
8. Going to Myrtle Beach ...
a will save them time
b will keep them from fighting
c will save them money
d will be no fun for the parents

____/8 P.

I B Short Answers: Flight to New York

- Listen to the announcement on the plane.
- Write short answers (1–5 words or numbers).
- There is an example (0).
- You will hear the recording twice.
- You will have 15 seconds before you listen to the second recording.
- You now have one minute to look at the task.



0. Who is speaking?

The pilot

1. What is the name of the co-pilot?

2. What is the flight number?

3. How long will the flight take?

4. What is the local time in New York?

5. What is the current¹ weather like?

6. How do the guests know the gate where the plane will arrive at?

7. What is not allowed during the flight?

8. What is the name of the thriller during the flight?

9. What is the name of the airline?

_____/9 P.

¹ aktuell

Aufgabe II Leseverstehen

II A True / False / Not in the text: Sunshine Inn / Vancouver

Step 1: Read the text

ENJOY A STAY IN THE WONDERFUL CITY OF VANCOUVER AT THE SUNSHINE INN

If you want to explore a new city, why not stay at the Vancouver Sunshine Inn. Please read the information about our hotel:

When you book a room, it is available after 3pm so please check in after this time. If you will arrive any later, please let us know. When you leave the Vancouver Sunshine Inn, we kindly ask you to leave your room by 1pm at the latest. Pets and smoking are not allowed here at all times. The reception is open 24 hours a day.

We serve breakfast between 8am-11am every day. We offer an “all you can eat” buffet, so please help yourself to the food and drink. In the evenings, if you wish to eat at the hotel, please find the restaurant here available for you. On Tuesdays, we serve our “Canadian Specials”, which are different every week. Please ask a waiter or waitress for more information.

If you wish to explore Vancouver, please ask at the reception if you need any help or information on where to go. We can offer you not only train tickets, but also help you plan trips to the theatre, museums and also to the zoo!

If you are not after adventures in the city, why not relax with us? We have a gym available for our guests (minimum age: 18 years) so if you enjoy fitness, please feel free to use this. There is also an indoor swimming pool available, this is open from 1pm until 8pm. Between 3pm and 4pm, we have a special children’s class available for new swimmers so if you travel with children, why not bring them along!

You will find towels in your hotel room so you do not need to bring any. The cleaners will change these daily. If you have valuable items such as a passport or jewellery, we have lockers available in each room. You just need to collect the key for this from reception. Please hand in this key on your last day when you check out.

We hope you have a fantastic stay!

Erster allgemeinbildender Schulabschluss Englisch
Hinweise und Beispiele zu den zentralen schriftlichen Prüfungsaufgaben

Step 2:

- Decide if the statements are true/ false/ not in the text.
- Tick the correct box (✓).
- There is an example (0).

		true	false	not in the text
0.	The Sunshine Inn is in Vancouver	x		
1.	You must check out before 11 am			
2.	You may bring guests into the hotel			
3.	Breakfast is available			
4.	The restaurant serves "Canadian Specials" on Fridays			
5.	You can ask at the reception for information about trips			
6.	Children may use the gym as well			
7.	The gym and swimming pool are large			
8.	You need to bring your own towels			
9.	The key from the locker must be returned on your last day			

___ /9 P.

II B Matching: Montego Bay

Step 1: Read the text

The pretty beaches of Montego Bay await you! The world famous clear, blue waters here are amazing and if you are fan of going on holiday in the sunshine, you will have a great time here. Spend time watching the fish underwater and go scuba diving during your stay here.

No matter if you know how to snorkel and dive or not, you can learn it from the local trainers who are happy to help!



Bild: SvenjaGellermann

Snorkelling information

If you wish to explore the waters, why not dive straight in! There are many snorkelling trainers available and you can quite easily rent the equipment to explore the water world. Make sure you are extra careful with your snorkelling mask, as this must be on tight, and you will be given safety instructions before you head into the water. Go into the waters carefully if it is your first time as many sea animals do not wish to be disturbed. The views of colourful fish, sea turtles and coral are famous in the bay so is well worth your time here!

Exploring the Bay

For those who like adventure on their holidays, you can rent jet-skis here as well as motorboats! Ask some of the locals here and you will easily find these to rent for a good price. There is no better way to spend the day than with family and friends in the sunshine here! If you prefer to stay on dry land, then why not sit out on the beach, get a cold drink and enjoy the beautiful skies. Many people enjoy long walks and there lots of great local parks here to explore, so ask locals and the reception in your hotel for help when wanting to plan trips here in Montego Bay!

Eating Out

There are plenty of restaurants and cafes available in the Montego Bay. Why not try some of the local specials such as shrimp, sweet potato and grilled vegetables to finish off an exciting day of exploration! You will find all types of food here is as well, so there is something for everyone.

Take a Walk at Night

As you take a walk in the evening along the golden sands of Montego Bay, why not stay for the amazing sunset. The colours of the sky are truly wonderful here and it is perfect for not only couples, but also families who need some quiet time on their holiday.

Text: Sophie Wright, im Auftrag der BSB, 19.12.2013

Erster allgemeinbildender Schulabschluss Englisch
Hinweise und Beispiele zu den zentralen schriftlichen Prüfungsaufgaben

Step 2:

- Please match the two correct halves of the sentences. There are more endings than you need.
- Write the letters in the box below the text.
- There is one example (0).

0	Montego Bay
1	If it is your first time
2	You can swim and watch colourful
3	You need to
4	You can rent
5	Enjoy a day
6	Local parks
7	Foods such as shrimp and sweet potato
8	You can spend an evening

A	...a jet ski or motorboat at the beach.
B	...tropical fish and sea turtles.
C	...are great for long walks.
D	...be careful with your snorkelling mask.
E	... is famous for its blue waters
F	...are local to Montego Bay.
G	...calm movements.
H	...you can learn how to go snorkelling here
I	...watching the sunset.
K	...for safety reasons.
L	...in the sunshine on the beach

Put the correct letters below the numbers.

0	1	2	3	4	5	6	7	8
E								

___ /8 P.

Aufgabe III Sprachmittlung

Bei dieser Aufgabe geht es nicht um die wörtliche Übersetzung, sondern um die passende Wiedergabe der wesentlichen Informationen auf Deutsch (auch in Stichwörtern). Manchmal gibt es mehrere Möglichkeiten, die Aussage zu formulieren. Entscheide dich für eine Möglichkeit.

London Low Budget

Your advantages with this card:

- ✓ **Price includes entry to 30 of London's best attractions and tours** including Buckingham Palace, the Tower of London, Westminster Abbey, the Tower Bridge Experience, the London Eye, the London Dungeons and even a Thames River Cruise.
- ✓ **Optional travel discount**—pay half price for unlimited travel on all public transport in London when you include travel with your order.
- ✓ **No need to queue** at various *London Low Budget* attractions. There is no need to stand in line. You can walk straight past the queue, saving you time and effort.
- ✓ **Free 90 page Information Booklet** packed with useful hints and tips about the attractions including how to get there, the best route to take, opening times, contact information and nearby places to eat or drink.
- ✓ **Extra offers and discounts:** shops, restaurants, IMAX cinemas, theatre tickets...

Saving you money:

London is a very expensive city and its tourist attractions are no exception. However, go sightseeing with a *London Low Budget card* and you can save a lot of money. Take a look at the normal price for some popular London attractions. Visiting those seven attractions will cost well over £120. With a *London Low Budget card*, these and many more won't cost you a penny.

<i>Attraction:</i>	<i>Normal Price</i>
Tower of London	£19
London River Cruise	£14
London Bridge Experience	£22
Windsor Castle	£16



London Low Budget Prices

<i>1 Day Adult</i>	£44
<i>1 Day Child</i>	£29
<i>2 Day Adult</i>	£59
<i>2 Day Child</i>	£44



Your *London Low Budget card* is valid for 12 months from the date of purchase so you can easily buy it in advance and use our information booklet to help you plan every detail of your London sightseeing adventure. You can even get a 20% discount if you order online.

Activating the London Low Budget card

The smart card registers when and where you first use your card. Therefore, your *London Low Budget card* is activated the moment you first use it.



Erster allgemeinbildender Schulabschluss Englisch
Hinweise und Beispiele zu den zentralen schriftlichen Prüfungsaufgaben

Deine Oma möchte nach London fahren und hat gehört, dass es eine „*London Low Budget*“ Karte gibt. Sie hat die Internetseite aufgerufen, versteht sie aber nicht so richtig und bittet dich, ihre Fragen **auf Deutsch** zu beantworten:

0. Was ist denn die *London Low Budget* Karte überhaupt?

Antwort: Das ist eine Karte, mit der du bei vielen Sehenswürdigkeiten in London Geld sparen kannst.

1. Es gibt aber doch auch Sehenswürdigkeiten, für die ich mit der Karte gar keinen Eintritt zahlen muss. Wie viele sind das?

_____ (1)

2. Sag mir mal zwei andere Sachen bei denen ich, außer bei den Sehenswürdigkeiten, noch Geld sparen kann?

_____ (2)

3. Ich spare also eine Menge Geld mit der Karte. Und welchen Vorteil habe ich bei den Sehenswürdigkeiten noch?

_____ (1)

4. Es gibt ja auch ein Buch dazu. Welche Informationen, außer der Adresse kann ich da denn über eine Sehenswürdigkeit finden? Sag mir mal zwei.

_____ (2)

5. Bei welchen Sehenswürdigkeiten muss ich denn mit der Karte gar keinen Eintritt zahlen?

_____ (3)

6. Wie viel kann ich sparen wenn ich die Karte jetzt online kaufe?

_____ (1)

7. Was kostet denn eine 2-Tage-Karte für mich?

_____ (1)

8. Ich möchte die aber schon vorher kaufen, damit ich meine Reise planen kann. Wie lange ist denn die Karte gültig?

_____ (1)

9. Und wie wird sie aktiviert?

_____ (1)

___ /13 P.

Aufgabe IV Textproduktion

Writing an email - A trip to San Francisco

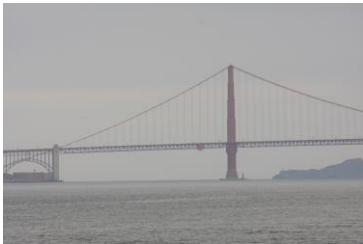
After a few days in San Francisco you look at your holiday photos at home. Write an email to your English-speaking friend (Rajid, Jane...) and tell him/her, what you saw. Choose **three** sights.

Tell your friend about **all** of the following:

- When did you go there?
- What was interesting/ special about the sights?
- What did you like or not like about your trip? Say why!

Golden Gate Bridge

2,7km, 4 years to build,
opened 1937



Lombard Street

crooked street, very steep,
famous movies shot here



Fisherman`s Wharf

Waterfront area, Pier 39 is
here, a lot of seafood



Alcatraz

island, prison 1933-1963,
audiotour in German, \$26



Pier 39

sea lions, 300m pier, shops
and restaurants nearby



Cable Cars

\$6, driver called "gripman",
wagon for 60 people



Bilder: Svenja Gellermann

Erster allgemeinbildender Schulabschluss Englisch
Hinweise und Beispiele zu den zentralen schriftlichen Prüfungsaufgaben

Write between 120 – 150 words.

From	
To	
Subject	My trip to San Francisco

Count your words before you hand in your paper. Don't count names and German words. A short form (e.g. I'm, he's, isn't) counts as one word.

Number of words: _____

Inhalt: 12 Punkte

Sprache: 12 Punkte

Erwartungshorizont und Bewertung für jede Aufgabe

I A Multiple Choice: Summer holidays

Wenn beim Multiple - Choice mehr als eine Option angekreuzt wurde, gibt es keinen Punkt.

Maximal sind bei dieser Teilaufgabe **8 Punkte** zu erreichen.

Lösungen:

0/c, 1/a, 2/b, 3/d, 4/d, 5/a, 6/b, 7/b, 8/c

Transcript:

Today is a fantastic day. Mr. and Mrs. Jones live in Clearwater with their two kids and plan on going on holiday. Where they will go is the big question as each family member has a different idea! Mrs Jones will tell them where she would like to go first.

Mom: Okay kids, I have come to a decision where I would like us to go on holiday. I would like to visit Grandma up in New Jersey so that we can help her move home.

Sarah: Oh Mom, do we have to go there? I thought we could go somewhere different other than in the U.S. Why don't we drive down to Mexico so that I can go shopping or go salsa dancing?

David: I am in! I would love to go somewhere different, because we visit Grandma every Christmas anyway. Perhaps we could travel around and also go south to Brazil? I hear Carnival is on this time of year!

Dad: Although your ideas are great kids, these would both be expensive as flights don't come cheap. I think, however, we could drive somewhere, perhaps somewhere closer such as Texas or we can catch a boat to Key West in Southern Florida. I heard it is great to go scuba diving there!

Sarah: Dad, I want to see somewhere new! I want to visit an exciting place!

Mom: Okay Sarah I see your point. I can understand you might find it boring at Grandma's, but we have to agree on somewhere. To be honest, I would love to go somewhere with a pool so I can sit out and sunbathe whilst reading a book on my Kindle.

David: I would love to go somewhere with a pool too! I love swimming and I would like to visit a place where they have a water park too.

Dad: I heard they opened one up in Myrtle Beach!

Mom: Well in that case, if we drove to Myrtle Beach, we would save money so I think that would be a great place for our holiday.

Dad: Great! I will book us a hotel now and I am happy we have agreed on a destination.

Text:Sophie Wright, im Auftrag der BSB, 19.12.2013

I B Short Answers: Flight to New York

Es werden keine vollständigen Sätze erwartet, lediglich Kurzantworten. Rechtschreibfehler gehen nicht in die Wertung ein, vorausgesetzt, das Wort ist noch lesbar.

Maximal sind bei dieser Teilaufgabe **9 Punkte** zu erreichen.

Lösungen:

0. Who is speaking?

The pilot

1. What is the name of the co-pilot?

Susan O'Connor

2. What is the flight number?

flight GA 1456

3. How long will the flight take?

6 hours and 15 minutes

4. What is the local time in New York?

7.30am (am muss gegeben sein für den Punkt)

5. What is the current weather like?

sunny and clear

6. How do the guests know the gate where the plane will arrive at?

announce gate number shortly before landing

7. What is not allowed during the flight?

smoking

8. What is the name of the thriller during the flight?

White House Down

9. What is the name of the airline?

Sonic Airways

Transcript:

Pilot: Good morning everybody, this is your captain speaking. I would like to welcome you on board today on this Sonic Airways flight. My name is Max Temple and my co-pilot today is Susan O'Connor. The chief flight attendant is Gregory Smith and on behalf of the whole crew, we would like to welcome you on board flight GA 1456 heading to New York. We expect to arrive in New York in approximately 6 hours and 15 minutes. As we unfortunately had a 15 minute delay at London Heathrow, our arrival time will be later than planned. At the moment, we are flying at an average altitude of 34,000 feet. The local time in New York is 7:30am and the weather is rather sunny and clear. The current temperature in New York is 20°C. We will announce the gate number shortly before landing. For those with connecting flights, we will announce further details prior to landing at JFK airport.

The seatbelt sign has been switched off but I would recommend you re-fasten it while seated. Please make sure your seat is in the upright position and please be aware smoking is not allowed on this flight. We have some fantastic films available on board the flight today. 'Inception' will be played shortly so ask one of the flight attendants for a set of headphones if you do not have any. Later on, we will also have the thriller 'White House Down'.

Erster allgemeinbildender Schulabschluss Englisch
Hinweise und Beispiele zu den zentralen schriftlichen Prüfungsaufgaben

The flight staff will come around shortly serving food and drink. For those who requested a hot meal on board today, we have three delicious options available. Drinks are all inclusive on this flight so feel free to ask a flight attendant for a drink if you find yourself getting thirsty.

Once again, I would like to sincerely thank you for travelling with Sonic Airways today. We wish you a pleasant flight and an enjoyable trip in New York, the Big Apple. Now sit back, relax and enjoy the flight.

Text: Sophie Wright, im Auftrag der BSB, 19.12.2013

Aufgabe II Leseverstehen

II A True, false, not in the text: Sunshine Inn / Vancouver

Maximal können bei dieser Teilaufgabe **9 Punkte** erreicht werden.

		true	false	not in the text
0.	The Sunshine Inn is in Vancouver	✓		
1.	You must check out before 11am		✓	
2.	You may bring guests into the hotel			✓
3.	Breakfast is available	✓		
4.	The restaurant serves "Canadian Specials" on Fridays		✓	
5.	You can ask at the reception for information about trips	✓		
6.	Children may use the gym as well		✓	
7.	The gym and swimming pool are large			✓
8.	You need to bring your own towels		✓	
9.	The key from the locker must be returned on your last day	✓		

II B Matching: Montego Bay

Maximal sind bei dieser Aufgabe **8 Punkte** zu erreichen.

Lösung:

0E, 1H, 2B, 3D, 4A, 5L, 6C, 7F, 8I; Die Satzhälften G und K bleiben übrig

Aufgabe III Aufgabe zur Sprachmittlung

London Low Budget

In dieser Aufgabe können **13 Punkte** erreicht werden, es werden keine halben Punkte vergeben. Dabei geht es nicht um die wörtliche Übersetzung, sondern um das Verstehen und das sinngemäße Weitergeben von Informationen auf Deutsch (auch in Stichwörtern). Daher führen Rechtschreibfehler, die diese Kommunikation nicht beeinträchtigen, auch nicht zu einem Punktabzug.

Lösungsmöglichkeiten

0. Das ist eine Karte, mit der du bei vielen Sehenswürdigkeiten in London Geld sparen kannst.
1. (über) 55
2. Restaurants, Kneipen, Geschäfte, Theater, öffentliche Verkehrsmittel
(maximal 2 Punkte)
3. nicht lange warten / anstehen
4. Adresse, Wegbeschreibung, Öffnungszeiten, Telefonnummer, Internetseite (maximal 2 Punkte)
5. *Tower of London, Westminster Abbey, London Bridge Experience, Thames River Cruise, Windsor Castle, Hampton Court Palace, London Zoo* (maximal 3 Punkte)
6. 10 %
7. £59 (die richtige Währung muss genannt werden)
8. 12 Monate / 1 Jahr
9. bei erster Benutzung ab der ersten Sehenswürdigkeit

Aufgabe IV Textproduktion

Writing an email: A trip to San Francisco

Es werden insgesamt **24 Punkte** in folgender Verteilung vergeben:

Inhalt: 12 Punkte

Sprache: 12 Punkte

Es sollen 120-150 Wörter geschrieben werden.

- Kurzformen (z. B. *I'm, he's, isn't*) zählen als ein Wort.
- Wortzahl unter 120: 1 Punkt Abzug für jedes angefangene 20er-Intervall. (Beispiel: 110 Wörter – 1 Punkt Abzug). Maximaler Abzug: 2 Punkte.
- Kein Punktabzug für Wortzahl über 150.

Bewertung des Inhalts

Inhalt	mögliche Punkte	erreichte Punkte
Wo war er/sie?	insgesamt 10 Punkte, je nach Ausführlichkeit und Anschaulichkeit. Für die volle Punktzahl müssen alle Aspekte bearbeitet sein.	
Was war dort interessant oder besonders?		
Was war gut/ nicht gut an der Reise (mit Begründung).		
Email Form eingehalten: - Emailadresse von Absender und Adressat - Anrede und Ende	2	
Abzug für zu geringe Wortzahl	-1 / -2	

Bewertung der Sprache

Punkte	Sprachliche Strukturen	Wortschatz/ Verständlichkeit
0	Aufgabe nur rudimentär bzw. nicht bearbeitet, Text unverständlich	
1/2	sprachliche Kenntnisse sehr eingeschränkt, zahlreiche Fehler in sämtlichen Bereichen, Verständnis häufig stark beeinträchtigt	Wortschatz kaum zureichend
3	eingeschränkte sprachliche Kenntnisse, zahlreiche Fehler in sämtlichen Bereichen, Verständnis beim Lesen z.T. beeinträchtigt	noch ausreichender Wortschatz
4	teilweise eingeschränkte sprachliche Kenntnisse, mehrere Fehler bei gängigen Strukturen, insgesamt verständlich	einfacher Wortschatz
5	sprachliche Grundkenntnisse angemessen, wenige Fehler, insgesamt gut verständlich	einfacher, aber noch angemessener und themenbezogener Wortschatz
6	sprachliche Kenntnisse sind angemessen, weitgehend sicherer Sprachgebrauch, nur einzelne Fehler, durchgehend verständlich	Wortschatz themenbezogen und angemessen
	max. 6	max. 6
	max. 12	

**Erster allgemeinbildender Schulabschluss Englisch
Hinweise und Beispiele zu den zentralen schriftlichen Prüfungsaufgaben**

Bewertungsbogen

	Kompetenzbereich	Bewerteter Teilaspekt	maximale Punkte	erreichte Punkte
I.	Hörverstehen	I A Summer holidays 8 P.	17 P.	
		I B Flight to New York 9 P.		
II.	Leseverstehen	II A Sunshine Inn / Vancouver 9 P.	17 P.	
		II B Montego Bay 8 P.		
III.	Sprachmittlung	London Low Budget	13 P.	
IV.	Textproduktion	Inhalt: 12 P.	24 P.	
		Sprache: 12 P.		
	Gesamtpunktzahl		71 P.	

Benotung

Punkte	71-68	67-57	56-46	45 - 35	34 – 18	17- 0
E-/G-Noten	G 1	G 2	G 3	G 4	G 5	G 6
ESA	1	2	3	4	5	6
	71 – 70: G 1	67 – 65: G 2 +	56 – 54: G 3+	45 – 43: G 4 +	34 – 30: G 5+	17 – 0 G 6
		64 – 61: G2	53 – 50: G 3	42 – 39: G 4	29 – 24: G 5	
	69 - 68 G 1-	60 – 57: G 2 -	49 – 46: G 3-	38 – 35: G 4 –	23 – 18: G 5 -	

Set 2: Free Time

Aufgabe I Hörverstehen

I A Fill in the grid: Money in sports

- Listen to the report.
- While listening tick (✓) the correct option.
- Only one option is right. There is an example.
- You're going to listen to the report twice.
- You now have 1 minute to look at the task.

Name	Sportspeople are paid too much	The payment is okay/ fine	Not sure / no opinion
Heather Smith	✓		
Johan Santana			
Lisa Johnson			
Greg Williamson			
Louise Thompson			
Hector Rodriguez			
Mike Matheny			

___ / 6 P.

I B Multiple Choice: Phillip Davis

- Listen to Phillip Davis, talking about disability sports.
- Tick (☑) the correct statement (a, b, c or d). Only one answer is right.
- There is an example (0).
- You will hear the recording twice.
- You will have 15 seconds before you listen to the second recording.
- You now have 2 minutes to look at the task.

0. Philip Davis was paralysed...

- a from birth.
- b from a rare spine condition.
- c during a car accident.
- d after falling off his bike.

1. Because of this, he felt very...

- a alone.
- b happy.
- c nauseous.
- d confident.

2. He started with disability sports because...

- a his family is very sporty.
- b he wanted to prove himself.
- c his trainer said he should.
- d he couldn't join in on the playground.

3. Before choosing basketball, Philip also tried...

- a swimming.
- b tennis.
- c table tennis.
- d rugby.

4. He wants to compete in the 2016 Paralympics in...

- a Germany.
- b Brazil.
- c France.
- d Britain.

5. Compared to able-bodied sports, the rules of his sport are...

- a exactly the same.
- b almost the same.
- c totally different.
- d really funny.

Erster allgemeinbildender Schulabschluss Englisch
Hinweise und Beispiele zu den zentralen schriftlichen Prüfungsaufgaben

6. For Philip, playing sports also means... a making new friends.
b becoming famous.
c training once a week.
d the chance to travel by aeroplane.
7. For a disabled person it is important to... a be informed about the top 100 list of tennis players.
b stay in touch with your parents.
c have contact with movie stars.
d realise you are not alone.
8. Philip feels his team mates are... a like animals.
b lazy.
c like a family.
d very sporty.
9. Philip believes that if you are disabled you can still a go to university.
b play games on the playground.
c achieve anything you want.
d play every sport.

___/ 9 P.

Aufgabe II Leseverstehen

II A True/ False/ Not in the text: Fitness made easy

Step 1: Read the text



Bild: D. Gudjons

Fitness made easy

Lots of people struggle with staying healthy and keeping their body fit. I read a lot of fitness articles and blogs and see a lot of complicated advice and tips. It is hard to know which ones are right as everyone seems to say something different. In everyday life, it can be difficult to follow the tips they give as other things like work or school get in the way.

Every magazine has “experts” who argue for entirely different methods of keeping healthy or slim. Some say that you should ban white bread, pasta and rice from your diet. Some say not to eat any sugar at all. Others say that you should stick to meat such as chicken and eggs because they have more protein and less fat. Another article will say completely the opposite, telling you to eat whatever you like in small amounts.

As for exercise, it is a similar story. Everyone claims something different. Some say that walking is the best exercise. Somewhere else it will say that walking doesn't help at all and you need to go running regularly. People who do bodybuilding and lift weights laugh at those who do cardio exercises such as jogging. My friends say that playing competitive sports such as basketball and football is the best way to keep in shape. You'll hear a million variations of how to exercise best: when to eat, what to eat, how much to eat, when to exercise, how long to exercise for, what extra help you need to stay healthy, etc.

Reading all of these articles telling you different things is enough to make you feel like giving up. However, in reality, it doesn't have to be that complicated. In fact, there are just two simple rules you need to follow, both of which are equally important:

1. Work out or exercise regularly

and

2. Eat real, wholesome foods in moderate amounts (even sweets are allowed sometimes).

Erster allgemeinbildender Schulabschluss Englisch
Hinweise und Beispiele zu den zentralen schriftlichen Prüfungsaufgaben

I am sure that if you stick to these two rules, and keep it up for at least a month; you'll notice an improvement and start getting fit. You can still be healthy just by following one of the rules (not always!) but you may not have the body that you want. If you do both, you are on track to a healthier and fitter life.

Text: Rachel Moore, im Auftrag der BSB, 19.12.2013

Step 2: True / False / Not in the text.

- Decide if the statements are true / false / not in the text.
- Mark the correct box (x).
- There is an example at the beginning (0).

		true	false	not in the text
0.	Most people have no problem staying fit and healthy.		X	
1	Almost all magazines have fitness experts who tell you different things.			
2	Everyone agrees that you should never eat sugar.			
3	My friends think that weightlifting is the best way to get fit.			
4	Eating fish is vital to staying healthy.			
5	There are only two rules you should follow.			
6	The first rule is the most important one.			
7	The second rule says that you should eat food in moderation.			
8	It is impossible to only follow one of the rules and be healthy.			
9	It is always better to exercise outdoors than inside.			

II B Matching: Safety Instructions

- Please match the pictures with the correct texts. There are more pictures than you need.
- Write the letters in the boxes below the pictures.
- There is an example (0).

0	No smoking is allowed on this flight in any part of the cabin, including the toilet areas.
1	While preparing for takeoff, make sure your seat back is straight up and your tray table locked away.
2	All carry-on luggage should be safely stowed in the overhead lockers or under the seat in front of you.
3	All electronic equipment including electronic games, computers and mobile phones must be turned off.
4	Fasten your seatbelt and wear it at all times when seated.
5	If oxygen is needed, a mask will fall down. Place it over your mouth and nose and tighten the strap.
6	In case of a water landing, life jackets are found under your seat.
7	Pull the life jacket over your head. Click the waistband clip and tighten your belt.
8	In an emergency lights and signs on the floor will guide you to the exit.
9	In an emergency use the slide. Help following passengers.

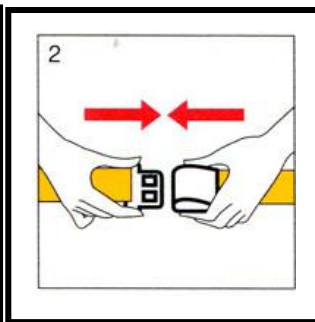
Erster allgemeinbildender Schulabschluss Englisch
Hinweise und Beispiele zu den zentralen schriftlichen Prüfungsaufgaben



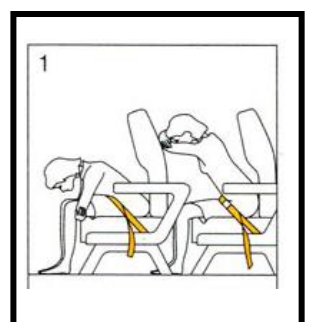
A



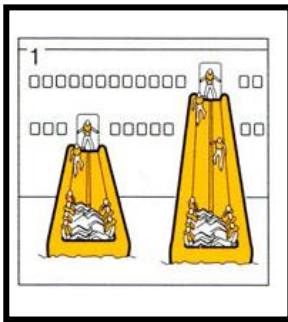
B



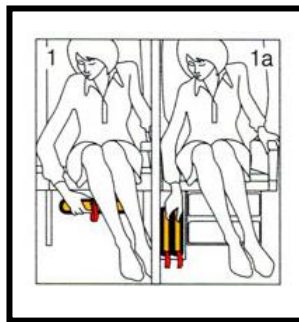
C



D



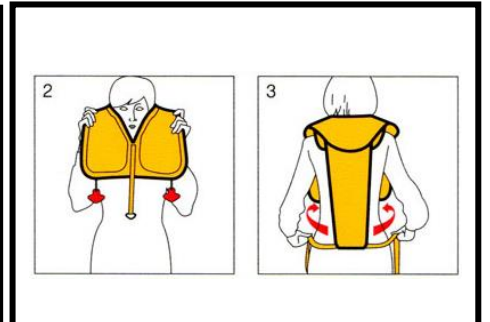
E



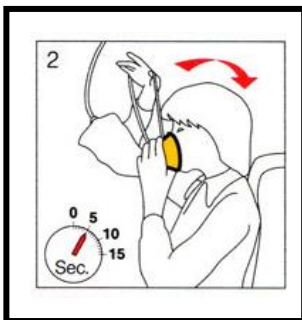
F



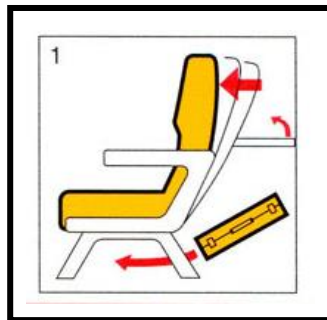
G



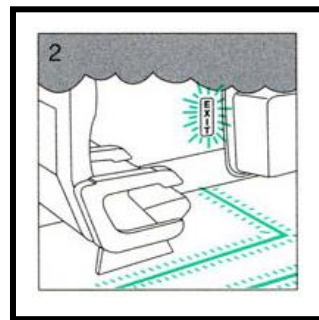
H



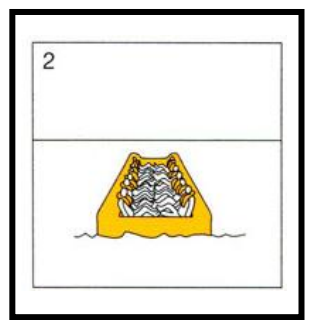
I



K



L



M

Put the correct letters below the numbers.

0	1	2	3	4	5	6	7	8	9
G									

Quelle: Mit freundlicher Genehmigung : LufthansaSafety Cards A380-800, B747-8

Aufgabe III Sprachmittlung

Bei dieser Aufgabe geht es nicht um die wörtliche Übersetzung, sondern um die passende Wiedergabe auf Deutsch (auch in Stichwörtern). Manchmal gibt es mehrere Möglichkeiten, die Aussage zu formulieren. Entscheide dich für eine Möglichkeit.

Situation: Du bist mit deiner Familie und eurem Hund Lucky auf einem Zeltplatz im „Yosemite National Park“ in Kalifornien angekommen. Euer Auto steht auf dem Parkplatz. Ihr habt eine Informationsbroschüre über Bären bekommen. Deine Eltern verstehen nicht alles. Bitte beantworte ihre Fragen auf Deutsch.

Yosemite National Park Camping Information

Bears

Yosemite National Park is the home of a large and healthy bear population. Bears have an instinctive fear of humans. Unfortunately, they overcome their fear and try to get human food in the park. They become aggressive and can damage cars, trailers, tents, ice boxes, and other camping equipment while searching for human food. When bears become too aggressive, they often have to be killed. To stop this make sure that food is stored properly.

You Can Save A Bear's Life

- ✓ Store all food in bear proof containers, which you can rent or buy (e.g. at the Yosemite Valley Sports Shop).
- ✓ Bears recognize ice boxes and cans, so store them the same as food.
- ✓ If you have no bear proof containers, put all food out of sight in your car trunk.
- ✓ Also, store shopping bags, garbage, and cosmetics as well as soap, sunscreen, body lotion, shampoo, hairspray, and toothpaste.
- ✓ Store food day and night.
- ✓ Bears may enter campsites or picnic areas during the day, even if people are there. And they may try to get into your tent when they smell soap or lotion at night.

If You Meet A Bear

- ✓ When hiking in a group, talk in a calm voice. When the bear hears you it may retreat.
- ✓ If you meet a bear, act immediately: throw small stones towards it from a safe distance. Make a noise: yell or clap hands.

Hiking In Bear Country

- ✓ Let someone know where you are going and when you are planning to return.
- ✓ Don't take pets; they may attract bears to you.

0. Mutter: Bären halten sich doch eigentlich von Menschen fern. Warum tun sie das hier nicht?

Du: Weil sie versuchen an Lebensmittel zu kommen.

1. Mutter: Oh ja, ich kann mir vorstellen, dass sie dabei aggressiv werden. Sag mir mal zwei Sachen, die sie bei ihrer Suche nach Essen beschädigen könnten.

Du: _____ (2)

2. Mutter: Und was passiert mit den Bären, wenn sie zu aggressiv werden?

Du: _____ (1)

3. Mutter: Und wo soll ich meine Lebensmittel aufheben?

Du: _____ (1)

4. Vater: Wo kriegen wir denn jetzt so etwas her?

Du: _____ (1)

5. Mutter: Aber aus unserer Kühlbox kommt doch auch kein Geruch von Lebensmitteln raus. Warum reicht die nicht aus?

Du: _____ (1)

6. Mutter: Ist das kompliziert. Und der Laden hat auch schon geschlossen. Was machen wir jetzt?

Du: _____ (1)

7. Vater: Und was machen wir mit dem Müll?

Du: _____ (1)

8. Mutter: Was für Dinge, die wir besonders aufbewahren müssen, gibt es denn außer Lebensmitteln, Müll und Seife noch? Nenn mir mal zwei.

Du: _____
_____ (2)

9. Mutter: OK. Aber ich will nicht abends nach dem Duschen noch mal zum Parkplatz laufen. Was spricht dagegen, dass ich wenigstens die Seife mit ins Zelt nehme?

Du: _____ (1)

10. Vater: Meine Güte, sind diese Bären clever. Was machen wir denn, wenn wir auf einer Wanderung mal auf einen treffen?

Du: _____
_____ (1)

11. Vater: Vielleicht gehe ich morgen schon auf eine Wanderung. Was hältst du davon, wenn ich Lucky mitnehme? Der kann mich beschützen.

Du: _____ (1)

___ / 13 P.

Aufgabe IV Textproduktion

Writing a report – My dream holiday

Last year you went on your dream holiday. Please write a report for your school magazine about it. Give your report a title.

Use all of the following points to write your text. Use the past tense.

- Where did you go? (country, city...)
- Where did you stay?
- How long did you stay there?
- How did you travel there?
- Who did you go with and who did you meet?
- What was the weather like?
- What kind of food did you eat?
- What did you see or do?
- What did you like or not like? Say why.

Hinweis:

Aus urheberrechtlichen Gründen ist hier keine Veröffentlichung von Bildimpulsen möglich. Zur Anregung können z.B. Illustrationen / Bilder aus Lehrwerken verwendet werden

Write between 120 – 150 words.

**Erster allgemeinbildender Schulabschluss Englisch
Hinweise und Beispiele zu den zentralen schriftlichen Prüfungsaufgaben**

Count your words before you hand in your paper. Don't count names and German words. A short form (e.g. I'm, he's, isn't) counts as one word.

Number of words: _____ **Inhalt: 12 Punkte**
Sprache: 12 Punkte
Gesamt: 24 Punkte

Benotung:

Punkte	70-62	61-53	52-44	43 - 35	33 – 17	16- 0
E-/G-Noten	E 4 / G 1	G 2	G 3	G 4	G 5	G 6
ESA	1	2	3	4	5	6
	70 – 67: E 4 / G 1	61 – 59: G 2 +	52 – 50: G 3+	43 – 41: G 4 +	33 – 28: G 5+	16 – 0 G 6
		58 – 56: G2	49 – 47: G 3	40 – 38: G 4	27 – 22: G 5	
	66 - 62 E 4- / G 1-	55 – 53: G 2 -	46 – 44: G 3-	37 – 35: G 4 –	21 – 17: G 5 -	

Erwartungshorizont und Bewertung für jede Aufgabe

Aufgabe I Hörverstehen

I A Fill in the grid: Money in sports

Für jede richtige Option gibt es einen Punkt. Wenn mehr als eine Option markiert wurde gibt es keinen Punkt.

Maximal sind bei dieser Teilaufgabe **6 Punkte** zu erreichen.

Lösungen:

Name	Athletes are paid too much.	The payment is okay/ fine.	Not sure/no opinion
Heather Smith	√		
Johan Santana		√	
Lisa Johnson			√
Greg Williamson	√		
Louise Thompson			√
Hector Rodriguez	√		
Mike Matheny		√	

Tapescript:

Teen Mag asks: Are athletes paid too much?

C.C. Sabathia, pitcher for the New York Yankees, has a contract worth \$ 161 million. Is it fair that Sabathia makes \$ 23 million a year?

Teen Mag has asked young people whether the government should put a limit on baseball player's salaries. This is what they said:

Heather Smith, a student at Webster University, Missouri, thinks: "paying athletes so much shows how wrong our values are in American society. It is upsetting that athletes are paid thousands more than important professionals like teachers or doctors just to keep us entertained. They don't teach or save lives."

Johan Santana, the highest paid player for the New York Mets, says: "This is America. If you try hard and do your best, you can achieve what I have. It is the American dream. Who is anyone to say that I don't deserve the salary I've worked for? I don't see any problem with it."

12 year old Lisa Johnson, who attends school in Boston, Massachusetts, believes: "everyone should consider both sides of the argument. On the one hand, they inspire a lot of people and promote sports, which is good. On the other hand, we should also admire people who do important jobs in society that aren't well paid. I'm on the fence with this question."

Greg Williamson, 16, a junior high school student from Miami, Florida, thinks: "why do we reward sporting ability above almost anything else? If you have bad grades but are good at sports, you can even get a college place ahead of someone who has worked harder but isn't sporty. It isn't okay that we prize sports above academic ability just because there is so much money in baseball."

Louise Thompson, 14, an eighth-grader from San Diego, California, says: "capping or cutting down the salary of these athletes doesn't solve the problem. It wouldn't change the fact that cleaners and kitchen staff earn so little for their hard work. Generally speaking, it is difficult for me to say what is right or wrong."

Hector Rodriguez, a 19 year old college student at Washington State University, Washington, asks: "I personally think that the amount sports players earn for being able to kick or hit a ball is crazy when police officers, fire fighters and soldiers put their lives in danger to help us, yet can't feed their families." These people are more deserving of a good salary because of the good they do for society than any pitcher or home-run hitter."

And finally, Mike Matheny, current manager of the St Louis Cardinals, thinks that baseball isn't a game anymore and says: "this is a business. Thousands of people pay to see these players and so they deserve what they earn. It is easy to blame sports players. Would you want someone to take back the money you earn just because people think it is too much?"

Text: Rachel Moore, im Auftrag der BSB, 19.12.2013

I B Multiple Choice: Phillip Davis

Wenn zwei Antworten beim *Multiple Choice* markiert wurden, gibt es keinen Punkt!

Maximal sind bei dieser Teilaufgabe **9 Punkte** zu erreichen.

Lösung:

1/a, 2/d, 3/c, 4/b, 5/b, 6/a, 7/d, 8/c, 9/c

Tapescript

Hi, my name is Philip Davis and I want to talk about my career in wheelchair basketball. When I was 9 years old, I was in a car accident and lost the use of my legs. It was difficult to accept at first and I became very depressed and lonely. I remember the doctor telling me I would be in a wheelchair for the rest of my life. It changed everything for me. I couldn't even join in with the games on the playground at school.

Because of this I discovered wheelchair basketball. I started playing for a local team. My family is not interested in sports at all but they were happy to see me being able to play with friends and feel normal again. I tried other sports like table tennis too but I found it boring. I felt most comfortable on the basketball court. The trainer even said I had natural talent.

I did not believe him at first but as the years went on, my confidence grew and our local team won the under 16s wheelchair basketball cup. I now play for England and play against other teams from all over the world. My dream is to represent Great Britain at the Paralympic Games in Brazil in 2016. I didn't know but wheelchair sports are becoming more popular every year. The rules in wheelchair basketball are not as different as you might think. This is true of most disability sports too. As we don't bounce the ball, we are only allowed to touch our wheels twice when we have it.

I've made so many friends through wheelchair basketball and I love the feeling of belonging to a team. We train four times a week so my teammates are like a second family to me. It is great how many chances we have to travel and to see new places. I feel like I fit in and it is helpful to be able to talk to people who understand. I never feel alone anymore.

Just because you are in a wheelchair does not mean you have to give up on your dreams and you can still achieve anything you want to. It sometimes upsets me when people think disability sports are not played to the same level as able-bodied sports. We try just as hard if not harder.

I always tell other disabled people, “never give up”. Life can be hard in a wheelchair but there are still so many possibilities out there if you look for them.

Text: Rachel Moore, im Auftrag der BSB, 19.12.2013

Aufgabe II: Leseverstehen

II A True / False / Not in the text: Fitness made easy

Maximal sind bei dieser Teilaufgabe **9 Punkte** zu erreichen.

Lösung:

		true	false	not in the text
0.	Most people have no problem staying fit and healthy.		X	
1	Almost all magazines have fitness experts who tell you different things.	X		
2	Everyone agrees that you should never eat sugar.		X	
3	My friends think that weightlifting is the best way to get fit.		X	
4	Eating fish is vital to staying healthy.			X
5	There are only two rules you should follow.	X		
6	The first rule is the most important one.		X	
7	The second rule says that you should eat food in moderation.	X		
8	It is impossible to only follow one of the rules and be healthy.		X	
9	It is always better to exercise outdoors than inside.			X

II B Matching: SafetyInstructions

Maximal sind bei dieser Teilaufgabe **9 Punkte** zu erreichen.

Lösung: 0G,1K2B,3A,4C,5I,6F,7H,8L,9E; Die Bilder D und M bleiben übrig.

Aufgabe III Aufgabe zur Sprachmittlung

Es werden insgesamt **13 Punkte** vergeben. Bei dieser Aufgabe geht es nicht um die wörtliche Übersetzung, sondern um die passende Wiedergabe der entscheidenden Informationen.

Rechtschreibfehler führen nicht zu Punktabzug, solange das Wort erkennbar ist.

Lösungsvorschläge:

1. Autos, Campinganhänger, Zelte, Kühlboxen, Campingausrüstung (*maximal 2 Punkte*)
2. Sie müssen getötet werden.
3. In einem bärensichereren Behälter/Container.
4. Aus dem "Yosemite Valley Sports Shop".
5. Weil Bären Kühlboxen kennen/ wissen was da drin ist.
6. Wir packen die Sachen in den Kofferraum.
7. Den müssen wir genauso aufbewahren wie Lebensmittel (auch im bärensicheren Behälter oder im Kofferraum).
8. Haarspray, Sonnenmilch, Shampoo, Kosmetika, Zahnpasta (max.2 P.)
9. Bären riechen das (und versuchen, ins Zelt zu kommen).
10. Wir werfen kleine Steine in seine Richtung und machen Lärm, wir rufen oder klatschen in die Hände (ruhiges Sprechen kann schon vor dem Aufeinandertreffen zum Rückzug des Bären führen). Max. 1 P., weitere Nennungen bringen keine Extrapunkte
11. Keine gute Idee, Haustiere (Lucky) könnte die Bären anlocken.

Aufgabe IV Textproduktion

Writing a report: A dream holiday

Es werden insgesamt **24 Punkte** in folgender Verteilung vergeben:

Inhalt: 12 Punkte

Sprache: 12 Punkte

Es sollen 120-150 Wörter geschrieben werden.

- Kurzformen (z. B. *I'm, he's, isn't*) zählen als ein Wort.
- Wortzahl unter 120: 1 Punkt Abzug für jedes angefangene 20er-Intervall. (Beispiel: 110 Wörter – 1 Punkt Abzug). Maximaler Abzug: 2 Punkte.
- Kein Punktabzug für Wortzahl über 150.

Bewertung des Inhalts:

Inhalt	mögliche Punkte	erreichte Punkte
Reiseziel	insgesamt 12 Punkte, davon max. 1 pro Aspekt, je nach Ausführlichkeit und Anschaulichkeit können 3 weitere Punkte vergeben werden. Für die volle Punktzahl müssen alle Aspekte bearbeitet sein.	
Ort (Hotel, Zelt...)		
Dauer		
Anreise		
Mitreisende/ Personen		
Wetter		
Essen		
Erfahrungen/ Tätigkeiten		
eigene Meinung		
Abzug für zu geringe Wortzahl		-1 / -2

Bewertung der Sprache

Punkte	Sprachliche Strukturen	Wortschatz/ Verständlichkeit
0	Aufgabe nur rudimentär bzw. nicht bearbeitet	
1/2	sprachliche Kenntnisse sehr eingeschränkt, zahlreiche Fehler in sämtlichen Bereichen, Verstehen des Textes stark beeinträchtigt	Wortschatz kaum zureichend
3	eingeschränkte sprachliche Kenntnisse, zahlreiche Fehler in sämtlichen Bereichen, Verständnis beim Lesen z.T. beeinträchtigt	noch ausreichender Wortschatz
4	teilweise eingeschränkte sprachliche Kenntnisse, mehrere Fehler, insgesamt verständlich	einfacher Wortschatz
5	formeller Stil, sprachliche Grundkenntnisse, wenige Fehler, insgesamt gut verständlich	einfacher, aber meist angemessener und themenbezogener Wortschatz
6	sprachliche Kenntnisse sind angemessen und weitgehend sicher, nur einzelne Fehler, die das Verständnis nicht beeinträchtigen	Wortschatz themenbezogen und angemessen
	max. 6	max. 6
	max. 12	

Erster allgemeinbildender Schulabschluss Englisch
Hinweise und Beispiele zu den zentralen schriftlichen Prüfungsaufgaben

Bewertungsbogen

	Kompetenzbereich	Bewerteter Teilaspekt	maximale Punkte	erreichte Punkte
I.	Hörverstehen	Money in sports	15 P.	
		Phillip Davis		
II.	Leseverstehen	Fitness made easy	18 P.	
		Safety Instructions		
III.	Sprachmittlung	Yosemite National Park	13 P.	
IV.	Textproduktion	A dream holiday	24 P.	
	Gesamtpunktzahl		70 P.	

Benotung:

Punkte	70-62	61-53	52-44	43 - 35	33 – 17	16- 0
E-/G-Noten	E 4 / G 1	G 2	G 3	G 4	G 5	G 6
ESA	1	2	3	4	5	6
	70 – 67: E 4 / G 1	61 – 59: G 2 +	52 – 50: G 3+	43 – 41: G 4 +	33 – 28: G 5+	16 – 0 G 6
		58 – 56: G2	49 – 47: G 3	40 – 38: G 4	27 – 22: G 5	
	66 - 62 E 4- / G 1-	55 – 53: G 2 -	46 – 44: G 3-	37 – 35: G 4 –	21 – 17: G 5 -	